I Have Who Has:

How to Play:

I Have, Who Has" is a simple and engaging group activity that reinforces listening skills and content knowledge.

The game involves a set of cards, each containing a question or statement related to the topic of study. Here's a brief overview of how to play the game:

Distribution of Cards:

Distribute the cards to all the participants in the group. If there are extra cards, some participants may receive more than one.

Starting the Game:

Choose a student to start the game. This student reads aloud the content on their card. For example, if the card says, "I have 'cat.' Who has 'hat'?"

Continuation:

The student who has the card with the correct answer, in this case, "hat," then responds, "I have 'hat.' Who has 'pen'?"

Sequential Play:

The game continues in a sequence as students listen for their card's content and respond with the content on their card. It creates a loop, and the goal is to complete the loop by having every student participate.

Closure:

The game concludes when the last student in the sequence responds with their card's content. This student might say, "I have 'bug.' That's the end!"

Reflect and Discuss:

After the game, you can take a moment to discuss the words, reinforce learning objectives, or ask students about their experience playing the game.

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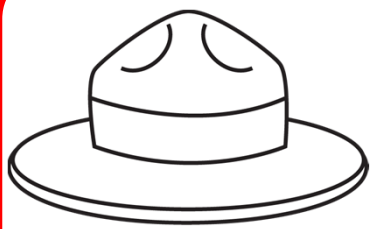
Vowels: I have Who Has:



I have hat,
who has rake?

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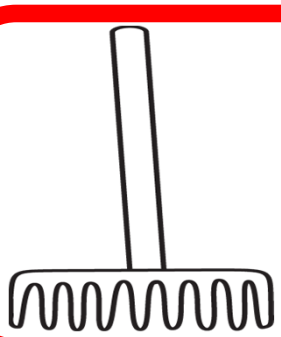

I have rake,
who has rug?

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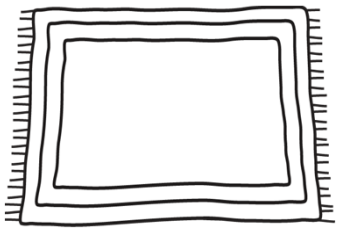

I have rug,
who has can?

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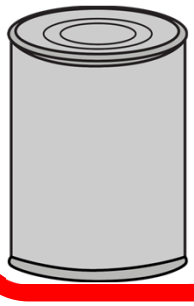

I have can,
who has bus?

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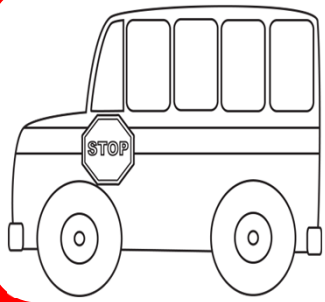

I have bus,
who has bed?

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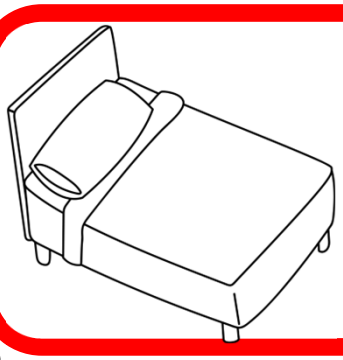
Vowels: I have Who Has:



I have bed,
who has cow?

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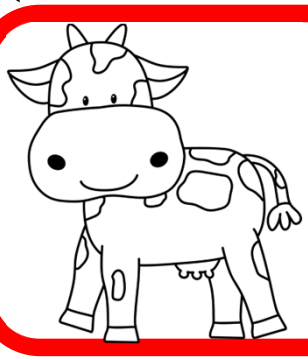

I have cow,
who has dog?

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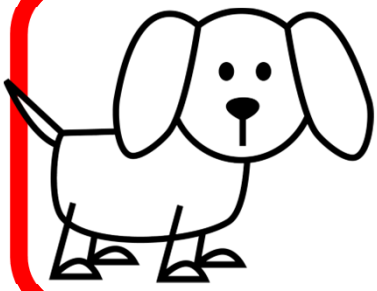

I have rug,
who has log?

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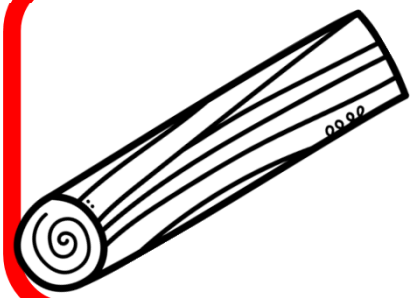

I have log,
who has net?

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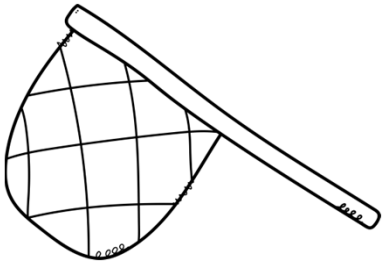

I have net,
who has fish?

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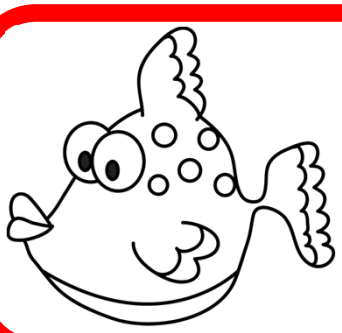
Vowels: I have Who Has:



I have fish,
who has fox?

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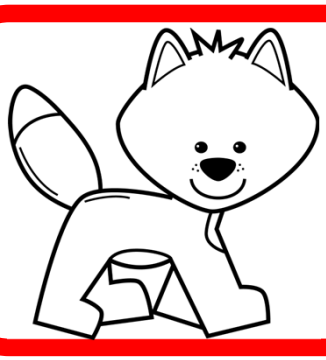

I have fox,
who has hug?

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I have hug,
who has mop?

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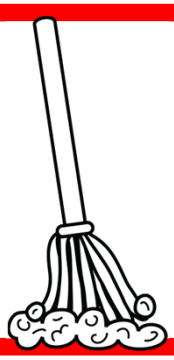

I have mop,
who has six?

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I have six,
who has pan?

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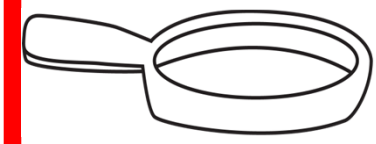
Vowels: I have Who Has 20 cards:



I have pan,
who has pig?

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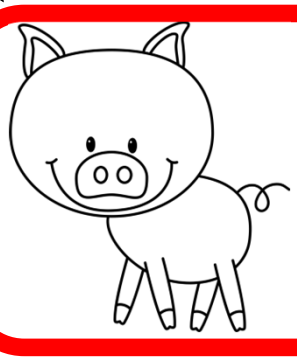

I have pig,
who has tub?

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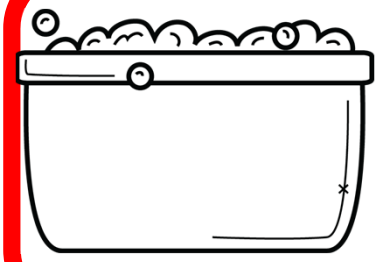

I have tub,
who has sun?

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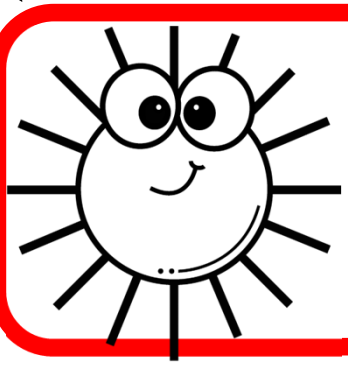

I have sun,
who has tent?

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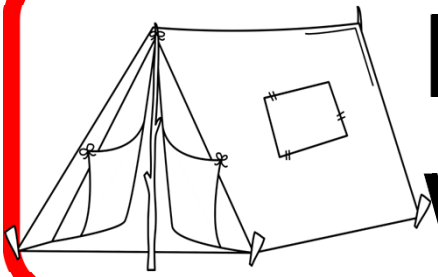

I have tent,
who has hat?

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