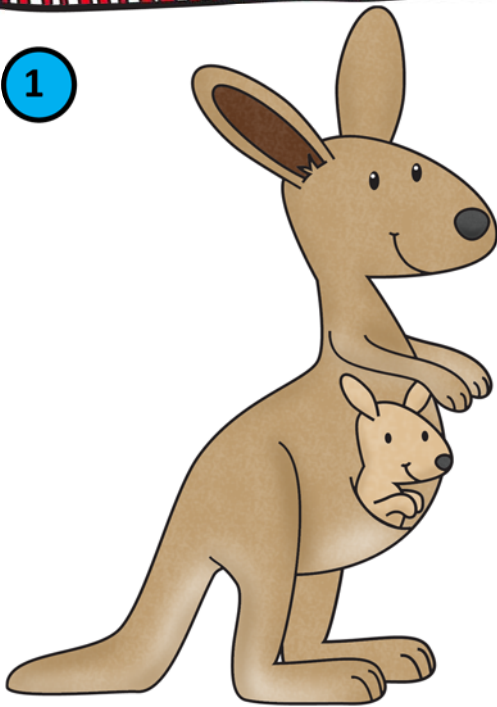


Name: _____

Task Card List

1. Make a model of a life cycle of your favorite animal. Your model can be drawn or built with available materials such as plasticene.
2. Make a collage matching baby plants and animals to the adult plants and animals.
3. Make a list of various living things by how they begin their life cycle:
seeds, eggs, baby/offspring
4. Research the right conditions for an egg to hatch from the choosing of your animal.
(*Spider, chick, frog, bird, snake.*)
5. Describe the changes for the lifecycle of the butterfly beginning with the egg.
6. Research various seeds and draw or find images for 8 different seeds and what they look like as an adult plant.
7. Write a story from the viewpoint of any land or water animal. List the animal you are, your experience going through the life cycle. Include a beginning, middle and ending.
8. Research living things that complete their life cycles in a very short period of time (less than a month) and those that complete their life cycle in a long period of time (years). (3 of each)
9. Illustrate the life cycle of your favorite fruit and your favorite vegetable.
10. Compare and contrast the life cycle of a flowering plant with the life cycle of an evergreen or conifer tree.
11. Ants go through four stages of metamorphosis:
-egg
-larva
-pupa
-adult
Illustrate and describe each stage.
12. Research how seeds get scattered in order to begin their life cycle.
13. Explain what would happen and why it would happen if seeds and pollens no longer got scattered with the help of wind, water, and animals.
14. Make illustrations, a model or a diagram of various eggs with what they become when they hatch and grow into adults.
15. Explain how the life cycles of all animals are similar. What do they have in common?
16. Write 10 riddles for others to solve about life cycles. *For instance:* I hatch from an egg, I had gills and I went through metamorphosis, what am I?

1



Make a model of a life cycle of your favorite animal. Your model can be drawn or built with available materials such as plasticene.

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2

Make a collage matching baby plants and animals to the adult plants and animals.



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3

Make a list of various living things by how they begin their life cycle:

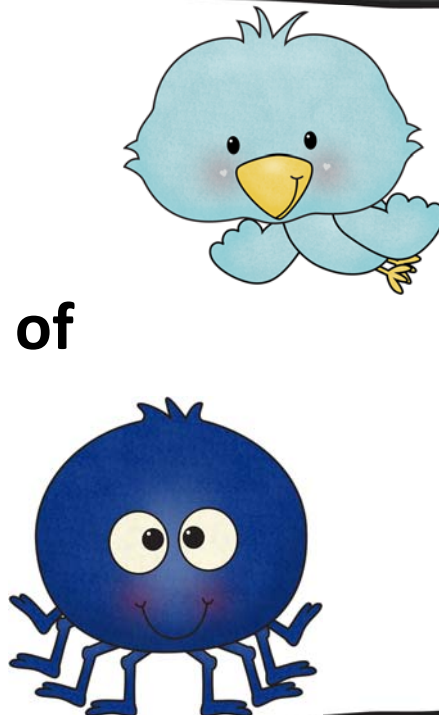
1. seed
2. egg
3. baby or offspring



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4

Research the right conditions for an egg to hatch from the choosing of your animal. (*Spider, chick, frog, bird, snake.*)



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5

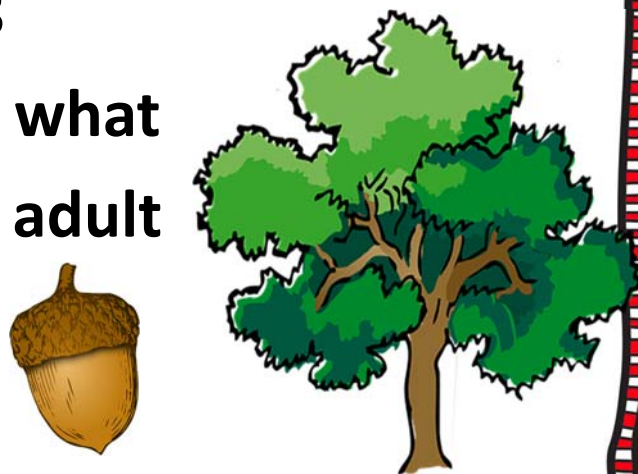
Describe the changes for the lifecycle of the butterfly beginning with the egg.



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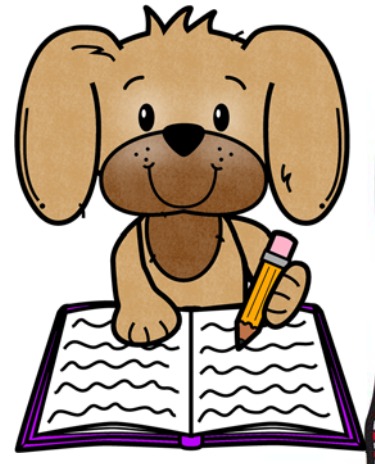
6

Research various seeds and draw or find images for 8 different seeds and what they look like as an adult plant.



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7 Write a story from the viewpoint of any land or water animal. List the animal you are, your experience going through the life cycle. Include a beginning, middle and ending.



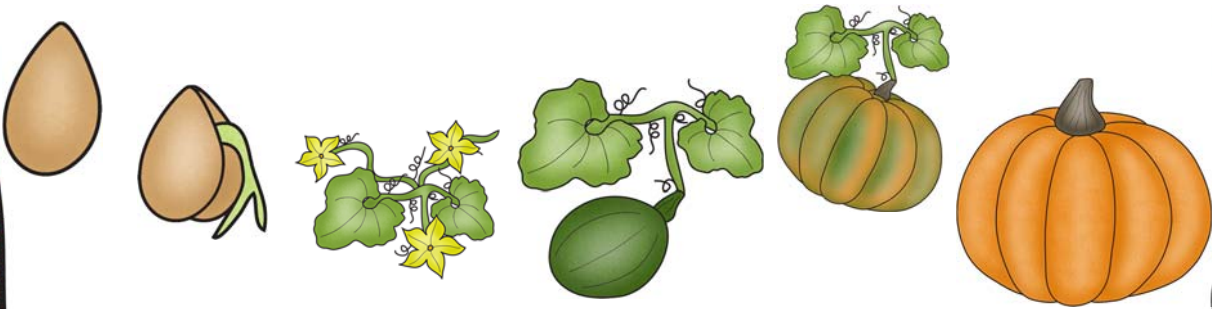
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8 Research living things that complete their life cycles in a very short period of time (less than a month) and those that complete their life cycle in a long period of time (years). (3 of each)

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9

Illustrate the life cycle of your favorite fruit and your favorite vegetable.



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10

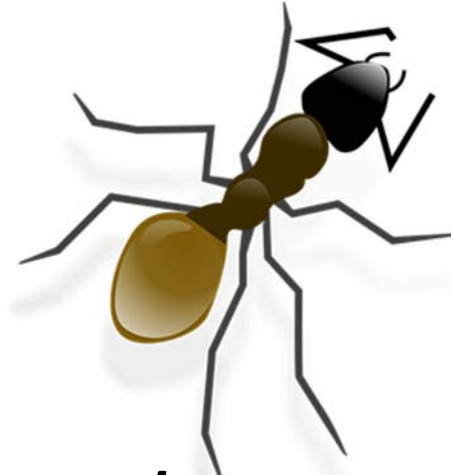
Compare and contrast the life cycle of a flowering plant with the life cycle of an evergreen or conifer tree.



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11 Ants go through four stages of metamorphosis:

- egg
- larva
- pupa
- adult



Illustrate and describe each stage.

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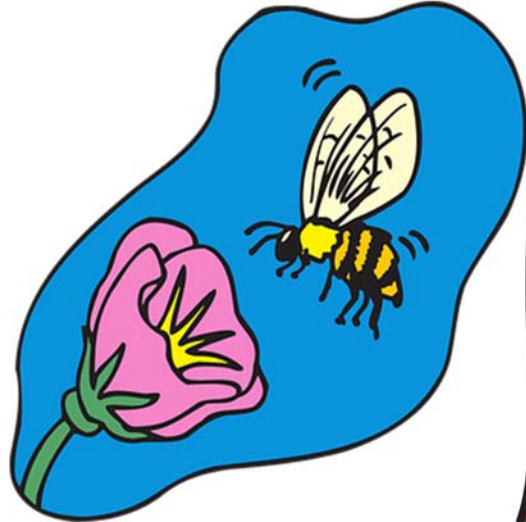
12 Research how seeds get scattered in order to begin their life cycles.



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13

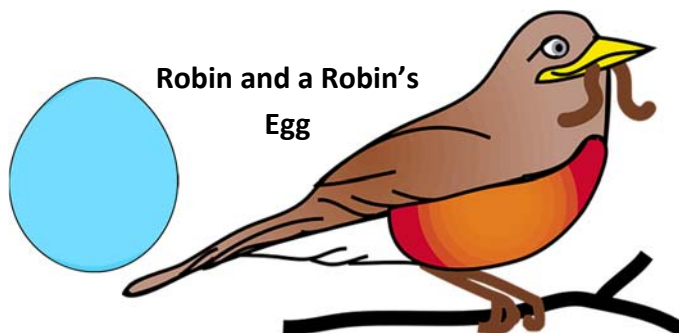
Explain what would happen and why it would happen if seeds and pollens no longer got scattered with the help of wind, water and animals.



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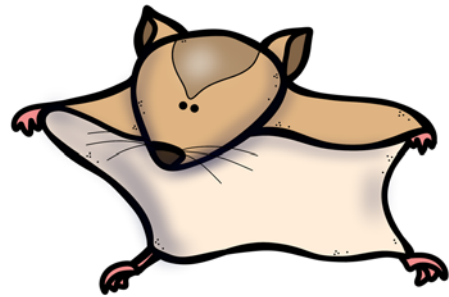
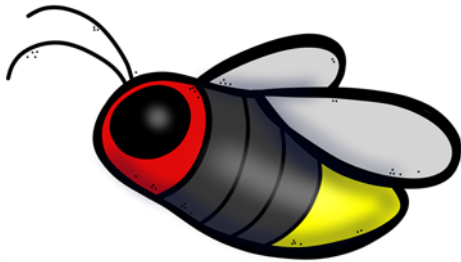
14

Make illustrations or a model/ diagram of the various eggs and what they become when they hatch and grow into adults.



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15 Explain how the life cycles of all animals are similar. What do all animals have in common?



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15 Write 10 riddles for others to solve about life cycles. *For instance:*

I hatch from an egg, I had gills and I went through metamorphosis, what am I?

A Frog



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