

TASK CARDS for integrating character traits into character development in literacy/reading.

1

Select a character from the story and explain a challenge or problem they were having. What character traits were used to help the character overcome the problem/challenge? Would you have done anything differently? Why or why not?

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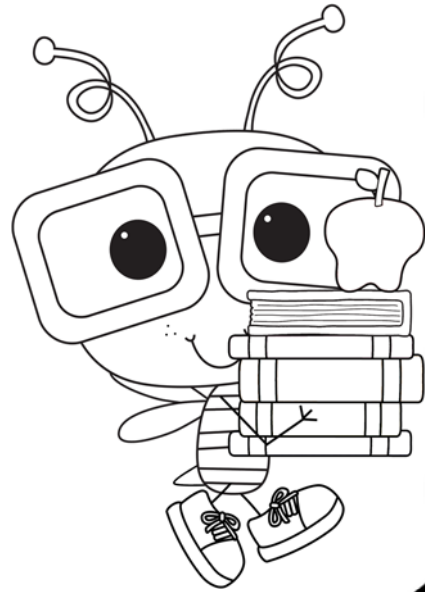
Select two characters from the story and state some of the character traits they demonstrated and provide evidence for each. *(The character trait can be negative or positive—for example responsible or irresponsible, respectful or lacking respect.)*

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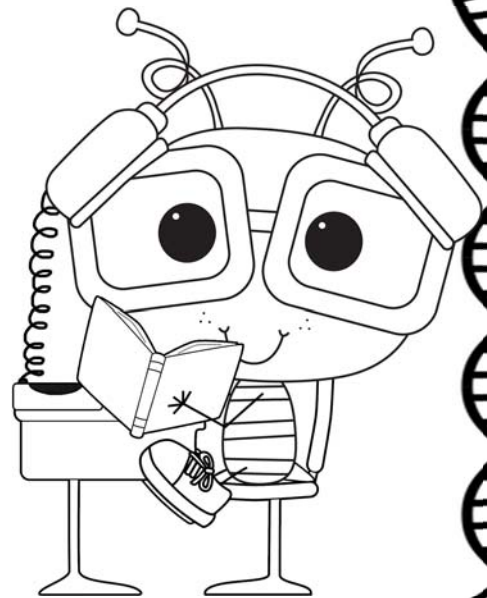
Is there a character in the book that reminds you of yourself or somebody else because of the type of character traits they have? Explain.



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Think of a challenging situation in the story, decide which character traits caused or helped to overcome the challenge. What in your own life might this be similar to?

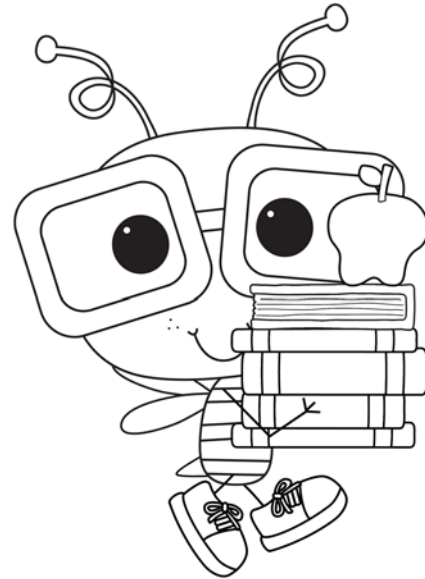


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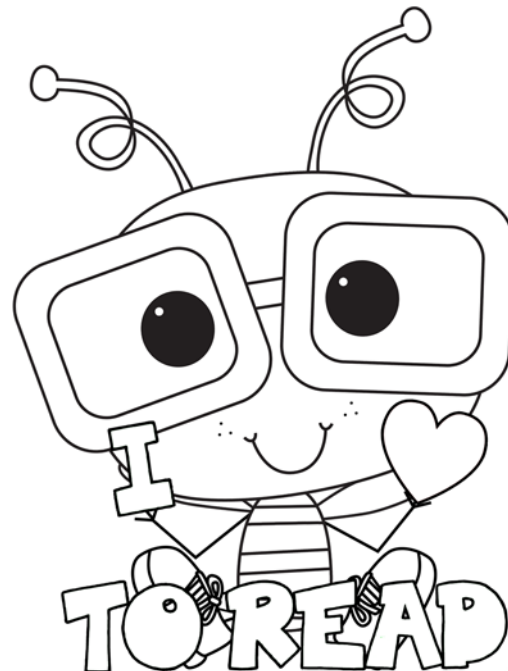
Which character would you not want to have as a friend based on their character traits. Explain why.



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Which character in the book would you choose to have as a friend? Explain why they would make a good friend.

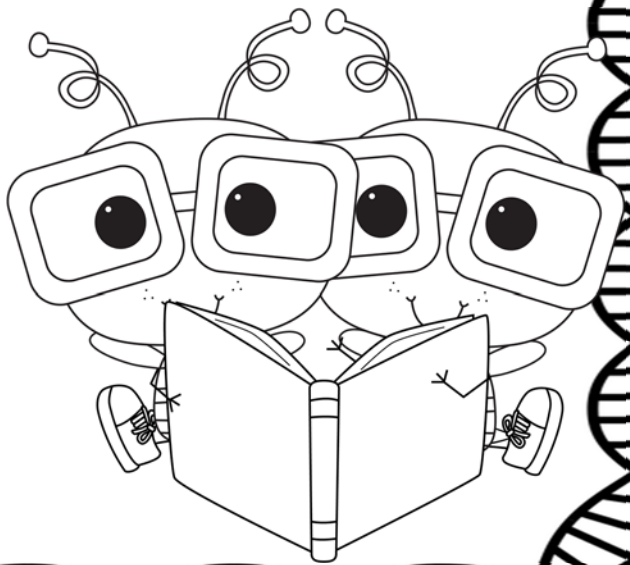


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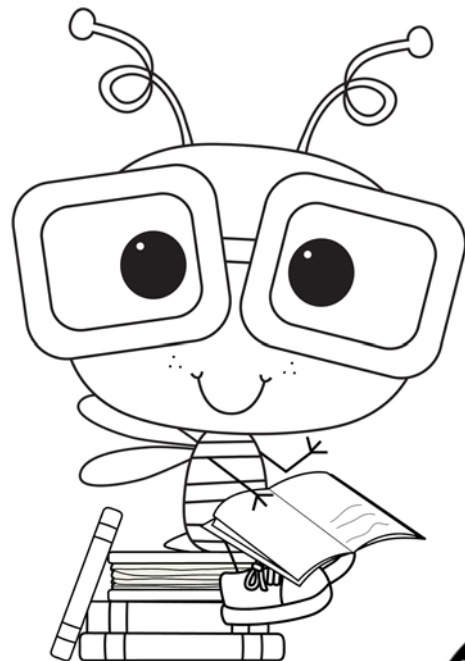
For each character in the story, list 5 character traits and explain why you listed each trait.



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Which character in the story was the most interesting? What were this character's main traits and why do you think that?

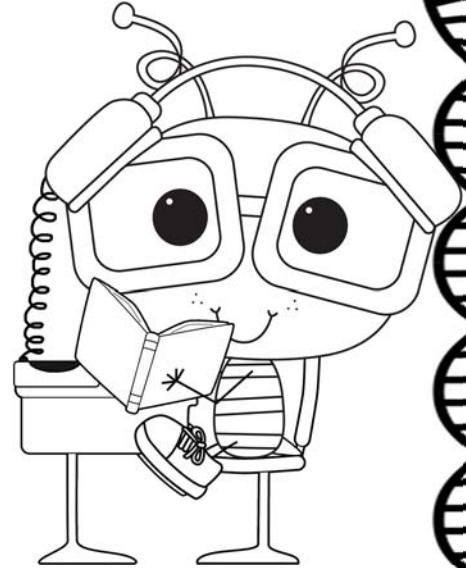


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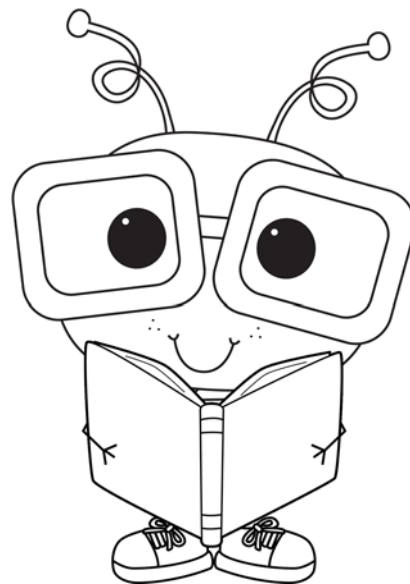
Think of a conflict or problem that happened in the story. Is there an alternate way to solve the problem? Explain how and what traits would help to solve it.



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If you could invite one of the characters to talk to your class, which one would it be and why?



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