

Classroom Management

What to do When Rules Get Broken

Be consistent and do not overlook broken rules!

By now you should have developed a list of rules/routines *with your class* and the rules have been role-modeled and are well known by all students.

What is the title of your set of rules?

'Our Classroom Code of Conduct' or 'Our Big 5' or 'Our Classroom Bill of Rights' or 'The Class Constitution'.

Examples of rules are (and don't have too many!):

1. Always be your best and do your best.
2. Be cooperative.
3. Respect others and the property of others.
4. Always remain on task.

OR

1. Be on time, be on task, be prepared.
2. Demonstrate respect for yourself, other students and property.
3. Behave appropriately at all times.

OR

1. Follow directions and instructions.
2. Always pay attention.
3. Work quietly.
4. Always do your best.

Be prepared to be consistent with consequences! What will happen when a student breaks a rule once? twice? a third time? This is when your discipline plan really shapes up!

The rule is broken once: *The teacher conferences with the student. This should be done in a quiet area in the classroom or just outside the door as to not embarrass the child.*

The child should be prompted as to what they will do in the future.

The rule is broken a 2nd time: *There should be at least one of the following in place: time out, detention, notice to parent, student writes a note to parent, a behavior journal is started. (points for positive and consequences for negatives)*

The rule is broken a 3rd time: *Parent is informed of previous inappropriate behaviors and that should it continue - a behavior plan will be in place.*

The rule is broken a 4th time: *In school or out of school 1 day suspension. Referral to a board specialist. Involvement of the behavior specialist or special education specialist depending on your school. Parent conference.*